



Mine Hill Professional Development Plan (PDP)

District Name	Superintendent Name	Plan Begin/End Dates
Mine Hill Township	Mr. Lee Nittel	September 2020 - June 2021

1: Professional Learning (PL) Goals

PL Goal No.	Goals	Identified Group	Rationale/Sources of Evidence
1	Increase reasoning and writing skills in math	Teachers and administrators	Teacher observations and analysis of local benchmark assessment data
2	Build teacher capacity in using and integrating digital learning tools	Teachers and administrators	Demonstrated need identified through classroom observations and informal conversations.
3	Support teachers in continuing to develop student-centered classrooms	Teachers and administrators	Student engagement observations, development of mindset for learning characteristics

2: Professional Learning Activities

PL Goal No	Initial Activities	Follow-up Activities (as appropriate)
1	Coaching days with educational consultant with regard to math workshop	Analysis of grade level benchmark assessment data and planning of additional PD days/coaching opportunities
	Coordinate with curriculum coordinators to aide with vertical articulation	Meetings with Curriculum coordinators and team meetings
2	Research and use of digital learning programs like G Suite and Seesaw, ongoing professional development workshops provided by google certified instructor and Seesaw ambassador	Evaluation of programs and planning for implementation, scheduled follow-up trainings as needed
3	Continued PD and coaching with both Reading and Writing workshop consultant and Math Workshop consultant	Individual and group coaching sessions scheduled multiple times throughout the year

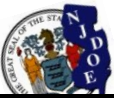


3: PD Required by Statute or Regulation

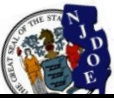
State-mandated PD Activities				
Statutory/Regulatory Guidance	Statute/Regulation	Recipients	Time	Notes
<p>Reading Disabilities: Instruction on screening, intervention, accommodation, and use of technology for students with reading disabilities, including dyslexia, for certain teaching staff members</p>	N.J.S.A. 18A:6-131	<ul style="list-style-type: none"> • General Education • Teachers employed in K-3 • Special Education and Basic Skills Teachers • English as a Second Language Teachers • Reading Specialists • Learning Disabilities Teacher Consultants • Speech-Language Specialists 	2 Hours Annually	<p>Training will take place via the Decoding Dyslexia NJ website.</p> <p>Teachers that are mandated to take this training will watch the training video and sign off in the main office that they have completed the two hour course. Further training and follow-up will take place via the Title I Project Read Teacher.</p>
<p>Suicide Prevention: All teaching staff members must attend instruction in suicide prevention as part of an individual's PD requirement. While this is not an annual requirement for all teaching staff members, the district must ensure that it is made available annually to those who have not completed the requirement (e.g., new staff, staff who were absent during the last session).</p>	N.J.S.A. 18A:6-112	Teaching Staff Members (Similar to "school staff," a member of the professional staff of any board of education who holds a valid and effective standard, provisional or emergency certificate, including teachers, administrators, school nurse, and school athletic trainer. N.J.S.A. 18A:1-1.)	2 hours every five years	<p>Training offered every year for new staff via the SafeSchools website. This training will be mandatory for ALL staff Fall 2020. Next mandatory training will be Fall of 2026.</p>
<p>Harassment, Intimidation and Bullying: The district board of education is required to review</p>	N.J.S.A. 18A:37-17b and c., N.J.A.C. 6A:16-	Public School Teachers • School Employees • Volunteers with student	Training on District Policy:	Prevention training offered every year for new staff via the SafeSchools website. This training will be mandatory



the training needs of district staff for the effective implementation of the HIB policies, procedures, programs, and initiatives and to implement locally determined staff training programs.	7.7	contact • Contracted service providers	Annually; Training on prevention: 2 Hours per 5 Years1	for ALL staff Fall 2020. Next mandatory training will be Fall of 2026. The Principal of the Canfield Avenue School will go over the district policy during the first two PD days prior to the opening of school.
Code of Student Conduct: District boards of education provide all employees training on the code of student conduct, including training on the prevention, intervention, and remediation of student conduct in violation of the board of education’s code of student conduct	N.J.A.C. 6A:16-7.1(a)4	District Employees	Annually	The Principal of the Canfield Avenue School will go over the district policy during the first two PD days prior to the opening of school.
Potentially Missing/Abused Children Reporting: Training on procedures for the early detection of missing, abused, or neglected children through notification of, reporting to, and cooperation with the appropriate law enforcement and child welfare authorities.	N.J.S.A. 18A:36-25, N.J.A.C. 6A:16-11	<ul style="list-style-type: none"> • Employees • Volunteers • Interns 	New employees as part of their orientation. Otherwise as determined by the district board of education	Training offered every year for new staff via the SafeSchools website, and reference to the NJ DOE Website .
Incident Reporting of Violence, Vandalism and Alcohol and Other Drug Abuse: The chief school	N.J.S.A. 18A:17-46, N.J.A.C. 6A:16-5.3 (d)2	School Staff	N/A	Training is turn-keyed through the building principal and SSDS User Manual on the SSDS Homeroom Site .



<p>administrator must provide for the annual training of staff to prepare them to fulfill the reporting of weapons possession, violence, vandalism, alcohol, and drug abuse.</p>				
<p>Bloodborne Pathogens: Staff designated as at-risk of exposure under the district’s Exposure Control Plan require training and schools must also identify students at risk of exposure due to occupational training programs and provide equivalent training.</p>	<p>N.J.S.A. 34:6A-25 et seq</p>	<p>School Staff</p>	<p>Annually</p>	<p>Training offered every year for ALL staff via the SafeSchools website.</p>
<p>Alcohol, Tobacco, and Other Drug Prevention and Intervention: District boards of education must ensure all education staff members receive in-service training in alcohol, tobacco, and other drug abuse prevention and intervention.</p>	<p>N.J.S.A. 18A:40A-3, 15, N.J.A.C. 6A:16-3.1(a)4</p>	<p>Educational Staff Members</p>	<p>Annually</p>	<p>Training offered every year for ALL staff via the SafeSchools website and/or In-Service with the building principal.</p>
<p>Educator Evaluation: Training on the district’s evaluation rubrics, policy, and procedures and any relevant educator practice instrument. Teachers new to the district require more thorough training</p>	<p>N.J.S.A. 18A:6-123(b)(10), N.J.A.C. 6A:10-2.2(b)(1)</p>	<p>All Teachers</p>	<p>Annually</p>	<p>Training occurs during the first two PD days of the school year via the building Principal, and resources from the NJ Achieve website.</p>
<p>Equity and Affirmative Action: District boards of</p>	<p>N.J.A.C. 6A:7-1.6</p>	<p>Certified and Non-certified staff</p>	<p>New staff within 1st</p>	<p>The building principal is the Affirmative Action Officer and will provide training</p>



<p>education must provide training for all school personnel on a continuing basis to identify and resolve problems associated with the student achievement gap and other inequities arising from prejudice on the basis of race, creed, color, national origin, ancestry, age, marital status, affectional or sexual orientation, gender, religion, disability or socioeconomic status</p>			<p>year. All staff on a continuing basis (as determined by district)</p>	<p>during PD days.</p>
<p>I&RS Referral: The function of the system of intervention and referral services in each school building shall be to provide support, guidance and professional development to school staff who identify learning, behavior and health difficulties;</p>	<p>N.J.A.C. 6A:16-8.2(a)4</p>	<p>Staff members who identify learning, behavior and health difficulties through the I&RS process</p>	<p>N/A</p>	<p>Training occurs as needed by the building guidance counselor</p>

4: Resources and Justification

<p>PL Goal No</p>	<p>Resources</p>
<p>1</p>	<p>PD funding to provide days with Ed. Consultant/ Teachers College website/ Library of resources with regard to literacy on shared google drive, work with individual curriculum coordinators with both vertical and horizontal articulation of literacy skills</p>
<p>2</p>	<p>Various vendor provided applications and programs. Research to be conducted by district curriculum coordinators in concert with classroom teachers. Google certified instructor to provide ongoing professional development to teachers and administrators.</p>



3	PD funding will provide ongoing, regularly scheduled coaching sessions with educational consultants. Additionally, consultation sessions with grade level and subject level peers. Professional development time for teachers dedicated to practice implementation.
State Mandated	Most PD opportunities are turn-keyed in-district, or completed via the SafeSchools Training Website.
PL Goal No.	Justification
1	Staff surveys, analysis of PARCC scores, identified changes in evidence table analysis work sessions.
2	Increase in technology integration and usage by staff and students, pre- and post-surveys, and continuous evaluation of digital learning platforms
3	Observation data, debrief meetings with ed. Consultants and administration, teacher feedback regarding coaching sessions

Signature:

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Superintendent Signature

9/29/2020

Date